

TPDASTT

Analyzing & Annotating Poetry

 $\mathbf{T}_{\mathsf{itle:}}$

Contemplate the meaning of the title without reference to the poem. In your mind create some expectations of what is to come.

Paraphrase

Begin reading the poem, sentence by sentence, *not line by line*, putting it into your own words as you go. DO NOT READ INTO THE POEM! Only read on surface level.

the Plot:

Once you are finished, list three to four of the poems subjects.

Devices,
Diction &
Details:

Now read the poem a second time, looking for devices and what they are suggesting in terms of meaning. They have a purpose! So should finding them!

- > Figurative Language?
 - What <u>extra</u> meaning is brought in by its use?
 - What tone/mood is suggested by the images it creates?
- > Sound Devices?
 - How do they impact the images? The tone?
- Structure?
 - Look for particular poem types especially sonnets and also look for general structural devices such as stanzas, rhyme scheme, sets of lines, and length of lines.
- > Diction?
 - How does the word choice affect the tone?

 ${f A}$ ttitude:

Look for the author's **TONE**. How does the speaker feel about the subject? What *details/images/word choices* suggest this?

Shifts:

Look for shifts in TONE. These can be indicated by shifts from stanza to stanza, Don't just write the line number! Discuss how the shift(s) affects the poem.

 $\mathbf{T}_{\mathsf{itle:}}$

RE-evaluate the title as it pertains to the poem-now that you have looked closer, does the title have additional significance?

 ${f T}_{ ext{heme}}$

What does the poem mean? What is it saying?

- Look back at the list of subjects that you made after paraphrasing.
- Now, determine what the poet is saying about each of these subjects (theme).
- Explain and elaborate as necessary, and be certain your theme is in a complete sentence: don't simply say "Love" or "It's about Love."